

# المعهِ الُعالىى للحاسبات وتكنولّوجيا المعلو مـات <br> مدينة الشروق - القاهرة <br> شـعبة علوم الحاسب 

Course specification
Course Code: BS 210
Course Title: Probability and Statistics

## Course specification

## (BS 210 Probability and Statistics)

| Course Outline |  |
| :--- | :--- | :--- |
| Faculty | HICIT- (Higher Institute for Computers \& Information Technology-El Shorouk Academy) |
| Programme(s) on which the course is given: | Undergraduate program in Computer Science |
| Major or minor element of programme: | Core |
| Department offering the program | Department of Computer Science |
| Department offering the course: | Department of Computer Science |
| Level | 2nd Year - 2nd Semester |
| Date of specification approval | DD/MM/YYYY |

## Basic Information

| Code: | BS 210 | Title: | Probability and Statistics |
| :--- | :--- | :--- | :--- | :--- |
| Prerequisites: | BS 101 Calculus |  |  |
| Weekly Hours: |  |  |  |
| Lecture: 2 | Exercise: $r$ | Practical : - | Total: 3 credit hours |

## Professional Information

## Course Aims:

This course introduces the techniques

- Understand the principles of probability theories and basic of statistics.
- Understand methods of processing statistical data.
- Studying probability and statistics will allow you to see the world from an entirely different perspective, since the subject will give you the tools to model and analyze situations, which involve uncertainty.
-Understand the application of statistical data.


## Program ILOs Covered by Course

| Knowledge and <br> understanding | Intellectual Skills | Professional and <br> practical skills | General and <br> Transferable skills |
| :---: | :---: | :---: | :---: |
| A1,A4 | B1 ,B5, B8, B13, <br> B14 | C16 | D1,D2,D3,D8 |
|  |  |  |  |

## Intended learning outcomes of course (ILOs)

a. Knowledge and Under-Standing:
a1- Understand the basic principles of probability including ways of assigning probability, distinguish between continuous and discrete. Understands Categories of probability distributions of discrete and continuous outcomes. Mean and variance for both discreet and continuous
a2- Understand concepts of Binomial, Poisson, and Geometric distributions as well as Uniform, Exponential, and Normal distributions.
a3- Understand the logic of hypothesis testing and know how to establish null and alternative hypotheses.
a4- Introduce the world of statistics , and become aware of wide range of applications of it in business and science .
a5- Know how to classify numbers by level of data and understand why doing so is important. Moreover, recognize the difference between grouped and ungrouped data, and knew how to construct a frequency distribution and histogram, pie chart, a stem and leaf plot.
a6- Know how to use statistical techniques to describe data.
a7- Distinguish between measures of central tendency techniques, measures of variability, measures of shape and measures of association .
b. Intellectual Skills:
b1- Apply the principles of probability to assigning probability.
b2- Select the appropriate law of probability to use in solving problems and verify and analyze the obtained solution.
B3- Apply statistical techniques to classify and describe data.
B4 -Apply the fundamental laws of statistics to draw conclusions about scientific systems and drive requirements from the problems which need to be solved.
C. Professional and practical skills
c1- Use full range of a numerical and graphical methods that allow users to analyze and gain insights from any data set.
c2- Use calculus and other types of mathematical support to obtain the solution.
c3- Apply the principles of probability and statistics to the real-life problems in business, economy, engineering medicine and computer science.
D. General and transferable skills
d1-Predict the results using based on likelihood for practical problems.
d2- Make Statistical analysis for projects.
d3 - Have ability for thinking and making decision.
d4- Presents reports in statistical forms for different domains.

## Contents

| Topic | Contact Hours |  |
| :--- | :---: | :---: |
|  | lecture | Ex/Lab |
| Introduction to probability, random Experiment, sample space, event, set <br> theory and Venn Diagram . Some illustrated examples. | 2 | 2 |
| Axioms of Probability ( complement, Intersction, General addition rule, <br> mutually exclusive events ,difference,....independent events. Some <br> illustrated examples | 2 | 2 |
| Conditional probability, independence, selection with replacement and <br> without replacement. Some illustrated examples. | 2 | 2 |
| Total probability, Bays" Theorem with proof and Some illustrated examples. | 2 | 2 |
| Random Variables , Discrete random variables ,discrete probability <br> distribution function ,The cumulative distribution function, Mean <br> ,Variance and Covariance. Some illustrated examples. | 2 | 2 |
| Properties of mean and variance for discrete random variables, Some <br> discrete distributions : Binomial distribution, Poisson distribution and <br> Geometric distribution . Some illustrated examples | 2 | 2 |
| Continuous random variables ,Continuous probability distribution <br> function ,The cumulative distribution function, Mean ,Variance and <br> Covariance . Some illustrated examples. | 2 | 2 |
| Properties of mean and variance for continuous random variables. Some <br> continuous distributions: Uniform distribution Exponential distribution, <br> Normal distribution . Some illustrated examples. | 2 | 2 |
| Introduction to statistics : Descriptive Statistics, inferential statistics, <br> Variables, Levels of measurement, Distributions and construct a grouped <br> frequency distribution for continuous variable . Some illustrated examples | 2 | 2 |
| Graphing distribution : steam and leaf ,histograms, frequency polygons, box <br> plots ,bar charts ,line graphs, dot plots | 2 | 2 |
| Measures of Central Tendency : mean , median , mood, additional measures <br> of central tendency and comparing measures. Some illustrated examples. | 2 | 2 |
| Measures of variability: range , inter-quartile range, variance and stander <br> deviation Some illustrated examples. | 2 | 2 |
| correlation and Shapes of distributions. Some illustrated examples. | 2 | 2 |
| Hypothesis testing and confidence intervals using the normal distribution, <br> interpreting sampled data using the normal distribution, the central limit <br> theorem . confidence intervals. Some illustrated examples. | 2 | 2 |


| Teaching and learning methods |  |
| :--- | :---: |
| Teaching and learning methods | Used |
| Lectures | $\sqrt{ }$ |
| Tutorial Exercises | $\sqrt{ }$ |
| Practical Lab |  |
| Discussions. | $\sqrt{ }$ |


| Self - Learning (Reading material, Websites search,) | $\checkmark$ |
| :--- | :---: |
| Self-studies | $\checkmark$ |
| Group work | $\checkmark$ |
| Presentation |  |
| Problem solving/problem solving learning based | $\checkmark$ |
| Case study |  |
| E-Learning | $\checkmark$ |
| Video lectures | $\checkmark$ |

## Student assessment methods \& Schedule

| Methods | Used | Week\# |
| :--- | :---: | :---: |
| Midterm Exam | $\sqrt{2}$ | $\mathbf{8}$ |
| Final Exam | $\sqrt{ }$ | $\mathbf{1 6}$ |
| Course Project |  |  |
| Course Work \& Quizzes | $\sqrt{2-14}$ |  |
| Practical Exam |  |  |


| Assessment Weight |  |
| :--- | :---: |
| Assessment | Weight \% |
| Mid Term Exam | 20 |
| Practical Exam and Project |  |
| Final Exam | $60 \%$ |
| Course Work \& Quizzes | $20 \%$ |
| Total | 100 |
|  |  |
| Short Exams, Assignments, Research, Reports, Presentations |  |
| Class/Project discussion |  |


| List of references |  |
| :---: | :---: |
| Essential books (textbooks) | -Ross, Sheldon M. Introduction to probability and statistics for engineers and scientists. Academic press, 2020. |
|  | - Jim Frost Introduction to Statistics: An Intuitive Guide for |
|  | Analyzing Data and Unlocking Discoveries . State college, |
|  | Pennsylvania, 2020 |
|  | -Bruce Hansen, Probability and Statistics for Economists, |
|  | Princeton University Press, 2022 |


|  |  |
| :--- | :--- |
| Course notes | E-Learning Portal |
| Periodicals, website |  |
| Videos link |  |

## Required Facilities

Tools \& SW (Technology facilities):
-Microsoft TEAMS to create virtual classrooms for lectures, discussions -portal (MOODLE) to make electronic quizzes and electronic midterm exam
-portal (MOODLE) to upload lectures and assignments - academy portal (MOODLE) to upload electronic material
Whiteboard $\qquad$
Computer Lab
Data show
E-Learning
Videos
Website

Course Content/ILO Matrix

| Course Contents | Knowledge \& understanding |  |  |  |  |  |  | Intellectual skills |  |  |  | Professional and practical skills |  |  | General and transferable skills |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | a1 | a2 | a3 | a4 | a5 | a6 | a7 | b1 | b2 | b3 | b4 | c1 | c2 | c3 | d1 | d2 | d3 | d4 |
| Introduction to probability. Some illustrated examples. | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |
| Axioms of Probability | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |  |  |
| Conditional probability, independence, | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\sqrt{ }$ |  |  |



## Learning Method /ILO Matrix

| Learning Method | Knowledge \& understanding |  |  |  |  |  |  | Intellectual skills |  |  |  | Professional and practical skills |  |  | General and transferable skills |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | a1 | a2 | a3 | a4 | a5 | a6 | a7 | b1 | b2 | b3 | b4 | c1 | c2 | c3 | d1 | d2 | d3 | d4 |
| Lectures | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ |  | $\checkmark$ |  |  |  |  |
| Tutorial Exercises | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |  | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\sqrt{ }$ |  |  |  |  |
| Reading material | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\sqrt{ }$ |  |  |
| Websites search | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |  |  |
| Research and reporting | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |  |  |
| Problem solving | $\checkmark$ |  | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ |  | $\checkmark$ |  | $\sqrt{ }$ |  |  |
| Group work |  |  |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |
| Discussions. | $\checkmark$ |  |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  | $\sqrt{ }$ | $\sqrt{ }$ |  | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ |  |  |

## Assessment Methods /ILO Matrix

| Assessment Methods | Knowledge \& understanding |  |  |  |  |  |  | Intellectual skills |  |  |  | Professional and practical skills |  |  | General and transferable skills |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | a1 | a2 | a3 | a4 | a5 | a6 | a7 | b1 | b2 | b3 | b4 | c1 | c2 | c3 | d1 | d2 | d3 | d4 |
| Mid Term Exam | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |
| Final Exam | $\checkmark$ | $\checkmark$ |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ |  | $\sqrt{ }$ |  |  |  |  |
| Course Work \&Quizzes | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ |  | $\checkmark$ |  | $\sqrt{ }$ |  |  |

## Course ILOs Vs Program ILOs

| $\underbrace{\text { Prog ILOs }}_{\text {Course ILOs }}$ |  | Knowledge \& understanding |  | Intellectual skills |  |  |  |  | Professional and practical skills C16 | General |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A1 | A4 | B1 | B5 | B8 | B13 | B14 |  | D1 | D2 | D3 | D8 |
| Knowledge and Understanding | $\begin{aligned} & \text { a1 } \\ & \text { a2 } \\ & \text { a3 } \\ & \text { a4 } \\ & \text { a5 } \\ & \text { a6 } \\ & \text { a } \end{aligned}$ | $\begin{aligned} & \hline \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| Intellectual skills | b1 b2 b3 b4 |  |  | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | X | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \hline \end{aligned}$ |  |  |  |  |  |
| Professional and practical skills | $\begin{array}{\|l} \hline \mathrm{c} 1 \\ \mathrm{c} 2 \\ \mathrm{c} 3 \\ \hline \end{array}$ |  |  |  |  |  |  |  | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \hline \end{aligned}$ |  |  |  |  |
| General skills | d1 d2 d3 d4 |  |  |  |  |  |  |  |  | X | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | X X | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \\ & \hline \end{aligned}$ |

Course Coordinator: Dr. Nisreen Yassen ( )
Head of Department: Pro. Dr. Ahmed El Abassy ( )
Date: 1/6/2023

